

Dear MVMS families,

As a Tahoma parent myself, it has been challenging (to say the least) to figure out how to create a plan of support for my own children as we approach the start to this school year. Through the summer, we have been working hard to create a strategy for September and I am eager to share the details with you as they become finalized so you can best plan for your own families. I will update you as we progress through our preparations for the fall.

Even though we will be starting the year remotely, we will continue to hold strong to the driving forces that guide our work regardless if we are in a remote or in-person setting. This includes: ***Caring, supportive relationships & connections with every student; tending to the whole child; high academic expectations, recognizing and addressing the equity gap that exists.***

Our teachers, administrators, instructional coaches, counselors and support staff are currently working diligently on preparations and details to begin and guide this school year. **Here are a few pieces I am excited about that will be different than last Spring:**

- Opportunities for daily interactions with staff and classmates. Both large group, small group, and one-on-one.
- Soft start approach to the school year to prepare teachers, parents and students for success.
- Balance between technology and hands-on tools and manipulatives.
- Planned social and emotional interactions with each other.
- New technology and instructional support for teachers.
- New structures and resources that will be planned, ongoing and responsive to address the equity gap that will be stressed during remote learning.

I believe we will not be at our best at supporting Maple View students without effectively partnering with students and their families. Please do not hesitate to reach out me if you have any questions. I look forward to connecting with students and families in the fall. Please be on the lookout for more messaging coming in the upcoming weeks.

Warmly,

Bill Weis

Principal, MVMS